

SOVEREIGNTY EDUCATION in Action

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Competency Achieved

Lesson for Profound Understanding

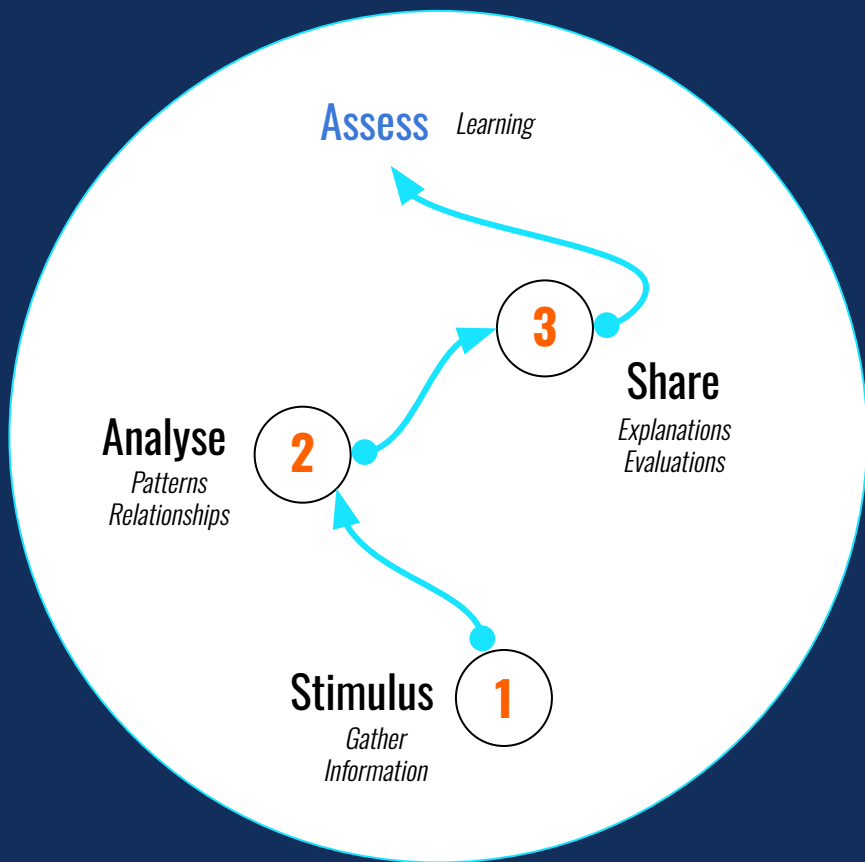
Help individuals to gain competency, self-efficacy and a sense of achievement:

- In a curiosity driven, positive nurturing environment, provide individuals with opportunities for profound understanding (e.g. observation, experience, inquiry, reflection and introspection).
- Help individuals to experience concepts, see things in a new light, connect knowledge and broaden their perspective and horizon.
- *With wise counsel, reverence, serenity, loving-kindness, mindfulness, honest-impartiality and care: help individuals to understand their world, themselves and their unique skilful abilities that hold great potential.*

LESSON TOPIC

LESSON TOPIC - *Settling down Writing activity*

- Related Text - *Enduring knowledge that is useful, meaningful, engaging or insightful.*



Lesson Topic

Learning Intention

I aim to learn about ...

Success Criteria

- I can ...
(Knowledge / Know well / Lesson outcome)

Stimulus Artefact

Present students with a small stimulus artefact (e.g. text, table, graph, image, demonstration etc.)

Students gather information about this stimulus object by asking questions (e.g. what?, where?, when?, who?, how? and why?) in a teacher lead discussion.

The teacher builds on this discussion to progress the lesson.

Analyse Patterns & Relationships

- Help individuals to experience concepts, see things in a new light, connect knowledge and broaden their perspective and horizon.

Extension Activity

- Text

Share Explanations

What did you *know well* today?

- Can you explain why ?
- Can you explain how ?






Share Evaluations

Think about these questions:	<i>Independent and dependent variables related to the aim?</i> <i>All other variables were kept constant?</i> <i>Method tested the aim & hypothesis?</i>	<i>Each test was repeated at least three times? Results were consistent?</i> <i>Averaged result used in calculations?</i> <i>Experiment was repeated? Yielded the same result?</i>	<i>Any errors relating to the measurement?</i> <i>Any limitations to the instrument used to make the measurement?</i>
What could we improve on?	VALIDITY	RELIABILITY	ACCURACY

Recall Learning

- Quiz
- Fill the blanks

Assess your learning

Highly Accomplished		Accomplished		Novice	
					
★★★★★	★★★★	★★★	★★		
A	B	C	D	E	
90 - 100%	80 - 89%	60 - 79%	40 - 59%	≤ 39%	
<i>Accomplished Work</i>	<i>Best work</i>	<i>Competent work</i>	<i>Developing work</i>	<i>Effort insufficient</i>	
Outstanding	High	Sound	Basic	Limited	
<i>I am great at this!</i>	<i>I am really good at this!</i>	<i>I got this!</i>	<i>I am getting there.</i>	<i>My effort is minimal.</i>	

Success Criteria

- I can ... (Knowledge / Know well / Lesson outcome)

Learning Journal

In this lesson, we *(Recall what we did)*

I found out that *(Describe what you found out)*

In this lesson, I was really good at *(Identify one thing you did well)*

I could improve on *(Identify one thing you could improve on)*

I want to know more about *(Outline one thing you want to know more about)*

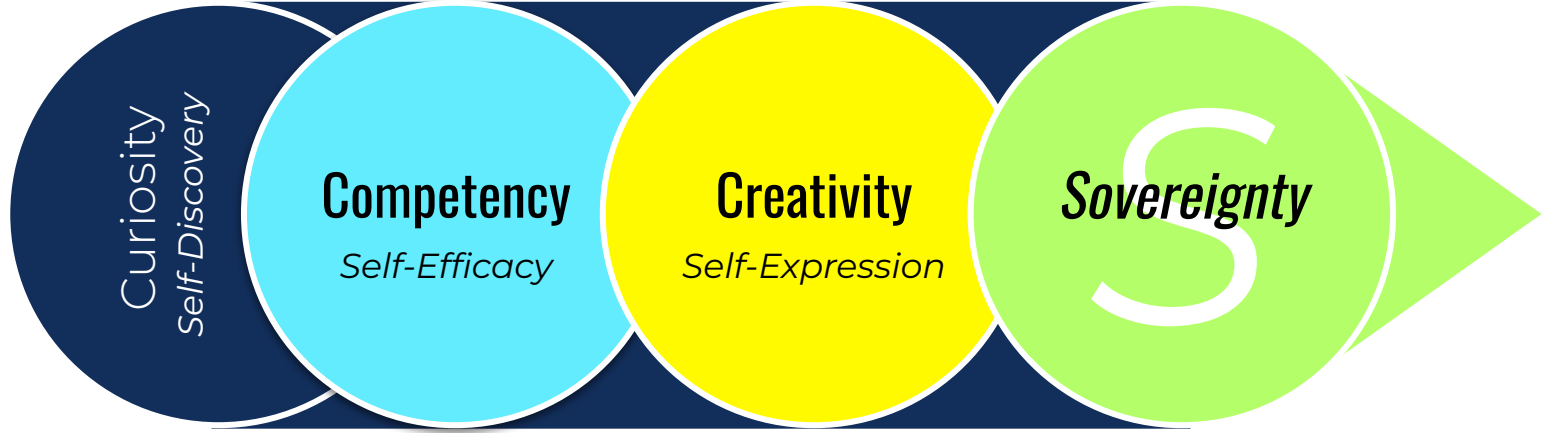
Homework

Homework is all about **extended learning** beyond the classroom.

Homework improves your recall of the things you learnt in class.

You can recall information better when you:

- Regularly read class notes
- Complete posted tasks
- Read more about the topic in text books and other printed publications
- Access topic related websites, podcasts and videos on the Internet.



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